



Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project

Project Name: <i>ISAT Preparation + Assessments</i>	
School Regional Area	<input type="checkbox"/> North Cook <input checked="" type="checkbox"/> South Cook <input type="checkbox"/> West 40
District Name	<i>Hazel Crest 152.5</i>
District No.	<i>152.5</i>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <i>Rebecca Martin</i>	* <i>R.martin@sd1525.org</i>
*	*
*	*
*	*
*	*
School Name	<i>Dr. Ralph J. Bunche School</i>
School Street Address	<i>16500 S. Park Ave.</i>
School City, State, Zip	<i>Markham, Illinois 60429</i>
School Phone Number	<i>708-333-6625</i>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	<i>Julia Veazey</i>
Nominator's Phone #	<i>708-333-6625</i>
Best Contact Time	<i>7:30 am - 4:00 pm</i>
Nominator's Email	<i>jveazey@sd1525.org</i>

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2nd Floor, Bellwood, IL 60104

Project Descriptive Title: ISAT PREPARATION LESSONS AND ASSESSMENTS

Project Abstract: This project entailed a complete exchange and formatting of the State Standards and Objectives covered for grade 4 into SMART Technology with accessibility links to websites, interactive lessons, & student assessments through the use of SENTEOS.

Grade Level: 4th

Subject Area(s): Reading

Technology resources: SMART Technology; SENTEO technology

Other materials used: Basal series; Harcourt

Standards: State Goal 1AB; State Goal 2AB; State Goal 5ABC

Process: Teacher formatted lessons and all pertinent links to activities to supplement and support presented lessons. Students were each assigned a SENTEO which allows each individual student to respond to information from their desks and lock in their answers or responses directly to the SMART Board. The teacher could then monitor each individual student's response; both students and teacher were able to immediately assess mastery of presented material. Students were able to self-correct and receive a visual representation immediately.

Integration: The ability to allow all students the opportunity to participate in an example or demonstration, a response or discussion at the same time, kept everyone engaged yet allowed for the teacher to be able to monitor each student for mastery or problems. The teacher served as a facilitator of learning, whereas the students were in control of their learning.

Reflection: The most important impact that this project has given is that students have a vehicle where they can respond without the fear of ridicule, embarrassment, or hesitation. They can participate at their level of comfort and rate, and it has forced the teacher to become a facilitator of learning rather than the commander of learning.